

ROSIE'S GARAGE

2018-2019 Annual Report

OUR VISION

Breaking generational poverty by educating one child at a time.

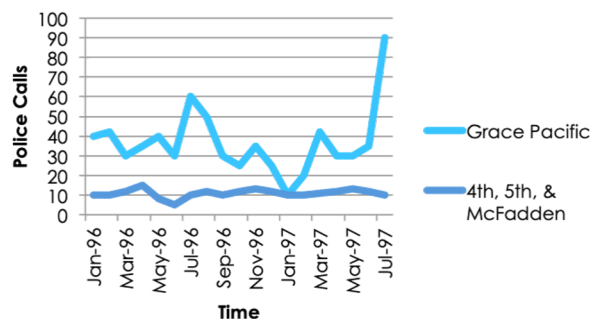
OUR MISSION

Provide, educate, and inspire a love of learning within a safe environment for at-risk children.

OUR GOALS

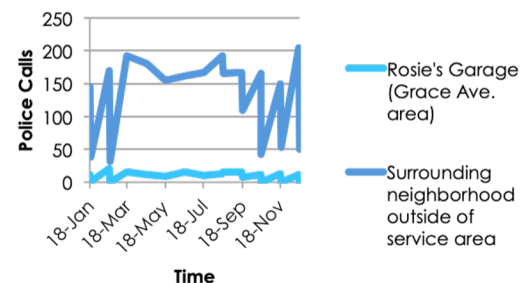
1. Decrease local crime rates in the communities we serve.
2. Improve student's grade point average.
3. Provide academic intervention programs in order to reduce Orange County's disparity in educational resources.

Police calls made during 1996-1997



In the 2018/2019 academic year only 25 calls were made to the La Habra Police Department. Representing a **96.2%** drop since 1996.

Police calls made during 2018



ANETTE: A SUCCESS STORY

Anette came to Rosie's Garage because her younger 7 year old sister needed help. Anette was shy, with low self-esteem, and had a negative outlook on education and life. Her grades weren't low, but her failure to thrive was alarming. After enrolling in our program she gained the self confidence and thrive she needed to succeed in school. Anette graduated 7th grade with a 3.78 GPA, joined P.A.L.S. at school, and has adopted a positive attitude towards school: she wants to be a fashion designer for CHANEL.



OUR SUCCESSES: CRIME REDUCTION

In 1999, the La Habra Police Department online crime records show that 650 calls were made to the immediate area surrounding Rosie's Garage site. In 2018/2019 only 25 calls have been made to the very same area. Not only do we continue to see a decline in crime and gang related offenses but we have also seen a significant decline in students and local residents opting out from crime/gang involvement

**92% OPTED OUT OF CRIME
&
100% OPTED OUT OF GANGS.**

IMPROVED GRADES & SELF ESTEEM.

At the beginning of the 2018/2019 academic year the average grade point average (GPA) for our students was 2.58 GPA. By the end of the academic year the average GPA for our students was 3.56. Representing to a 1 point average increase per student attending our after school nonprofit tutoring program.

1 GPA POINT INCREASE

Prior to the start of the school year and involvement in our program, the majority of our participants had a negative self-perception of school and themselves. With only 15% believing school necessary for their future goals and 23% maintaining a positive attitude towards themselves. After involvement with the program:

**92% HELD A POSITIVE
PERCEPTION OF SCHOOL
&
100% HELD A POSITIVE
PERCEPTION OF THEMSELVES**

COMMUNITY ENRICHMENT

One of our most valuable contributions to society and our community has been the provision of educational resources to all low-income households living in socioeconomic and academically disadvantaged neighborhoods in North Orange County. We have realized the true need for academic intervention programs that will reduce the disparity in academic resources among our children.

**PROVISION OF OVER 1058
HOURS OF ACADEMIC HELP**

WHAT'S NEW BOARD DEVELOPMENT

In 2017, as part of being awarded a government grant, we managed to secure workshops that reviewed various subjects and measures of successful non-profits. Through one of these workshops, Rosie's Garage understood the necessity to evaluate and develop our board.

As of 2018, we have begun a series of meetings, activities, and training that will improve the quality and efficiency of our board. By 2020, we aim to have a new set of revitalized policies, board reaffirmation, and a clearer, better organized method of improving funding success. We aim to improve our board in order to guarantee the longevity of our organization.

The redevelopment of our board will insure that the board is able to sustain the quality and future of programming at Rosie's Garage.

PARENT WORKSHOPS

After evaluating our 2018/2019 academic programs we realized that the majority of the students that achieved the greatest results through out program were those students whose parents were immediately involved with the program activities. Though these students still had the same overall demographic metrics as other students, the one thing they had that was different from others was the support of their parents.

Therefore, after careful consideration and review, we decided to implement a low-cost parent education program that would provide 6 two-hour workshops to parents of attending students. The workshops are scattered throughout the 2019/2020 academic year. All parents are required to attend 2 of the 6 workshops. Workshops will contain the following informative sections: nutrition, parenting, and upcoming organizational events.